

Extra 5

What time do you go to school?

★Learning how to talk about time.

P.57

Aims

Time expressions are essential when talking about daily lives. Children also pay attention to what time it is at school and at home. It would be a good idea to do an activity discussing what children do at different times of the day. This would also be a good chance for children to think about their own daily lives. It is necessary to know the words a.m. and p.m. when talking about time. Even adults sometimes make mistakes with the use of a.m. and p.m. in English. It is recommended to make these clear.

Vocabulary

o'clock a.m. p.m.

Possible Activities

1. If children learn how to count up to 59, they will be able to talk about any time in the day. Since the children have learned how to count up to 100 in Unit 10, they should be able to talk about time with minutes after finishing this unit. It would be good to practice how to say these. Activities such as showing a clock to children and asking them to read the time both with hours and minutes would be useful.
Look at this clock.
What time is it?
2. Ask the children what time they do the various activities found on the page. They can complete worksheets that show their daily schedules by filling in the time they do things in a day, and then report these to the class. The teachers can say the activities and ask the children questions, and the children can simply answer the time.
What time do you get up, Kei?