

Extra 2 **My body**

★Learning the names of body parts.

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Aims

The names of body parts often come up in daily conversations. The word “head” corresponds with the word “atama” in Japanese. However, the English word “head” actually refers to the part above the neck and is slightly different from the Japanese word “atama” which refers more to the upper portion of the head. Similarly, the English word “foot” is translated as “ashi” in Japanese, but “foot” in English is from the ankle below, whereas in Japanese it is from the thigh down. Thus, it would be better to teach the English names by directly linking them with the actual body parts.

Vocabulary

head eye nose mouth ear hand finger shoulder neck knee
foot toe

Possible Activities

1. Play the game “Simon Says”. This is a game in which children follow the teacher’s instructions and touch different parts of their bodies. If the teacher says, “**Simon Says** touch your head,” the children must touch their heads. However, if the teacher simply says, “Touch your head,” the children must not move. If a child touches his / her head or even moves in this latter case, that child is out of the game.
2. The teacher can show pictures of animals or insects and discuss with the children where the various body parts are. How many legs the animals / insects have can also be asked. If photographs of body parts enlarged can be prepared, it may increase the children’s interest even more.
Look at this picture. This is a spider.
Where is the mouth?
How many legs does a spider have?