

Unit 1 Numbers

★Activities to learn how to say the numbers 0~10.

Unit Aims

Numbers are a very popular theme for English activities since children show interest the most, and they can learn to say them quickly. However, although children can easily learn to say the numbers 1~10 when they are in order, once the teacher changes the order of presenting them, it becomes a challenging task for children to say the numbers. It is a good idea to vary the way the numbers 1~10 are presented and activities are designed in a way the same numbers appear over and over. In this unit, an activity has been added so that children are exposed to numbers other than the Arabic numerals and are asked to figure out what the numbers are. It would be most desirable if the children's interest and curiosity towards numbers can increase through such English activities.

Vocabulary

one two three four five six seven eight nine ten zero

Classroom English

Let's count the dots.

Point to number seven.

What's this number?

What's your telephone number?

Step of Activities

- (1) Getting to know how to say the numbers 1~10 in English. P.5
- (2) Reinforcing how to say the numbers 0~10 by having children look for numbers the teacher says or by answering questions the teacher asks.

P.6-P.7

- (3) Looking at numbers other than Arabic numerals and finding out what each number is. P.7
- (4) Asking for the telephone numbers of friends and writing them down. P.8

Reference

There are numerals other than Arabic numerals and numbers in Chinese characters as follows.

Roman	=	I	II	III	IV	V	VI	VII	VIII	IX	X
Egyptian	=	l	ll	lll	llll	lll	lll	lll	lll	lll	∩
Mayan	=	•	••	•••	••••	—	⋈	⋈	⋈	⋈	⋈
Babylonian	=	v	vv	vvv	vvvv	vvv	vvv	vvv	vvv	vvv	<
Greek	=	Α	Β	Γ	Δ	Ε	Ζ	Η	Θ	Ι	

Other Possible Activities

1. Writing the numbers in Reference above on the board and thinking about what each number is.
What's this number?
2. Playing a guessing game using the list of friends' telephone numbers on p.8. The teacher or a child reads out one of the telephone numbers in the list and others guess whose number it is.
Whose telephone number is this?