

Unit 2 Colors

★Activities to learn how to say colors.

Unit Aims

Colors, along with numbers, are often brought up in the early stages of English activities. It is both because children are familiar with colors, and it is an easy theme for them to understand. Even adults frequently talk about colors in their daily lives. Activities can be more interesting for children if various factors related to colors are added to the activities rather than simply showing samples and having children practice how to say the names of colors in English. In this unit, colors are linked with vegetables and fruits, and children are asked to try and remember what colors various vegetables and fruits are.

Vocabulary

red yellow green orange purple brown blue pink white black

Classroom English

Apples are red.

What color is this?

What color is this part?

Please color the strawberry.

Step of Activities

- (1) Learning how to say the names of basic colors using the items on the page. P.9
- (2) Looking at the black and white pictures on the pages and saying what colors the vegetables and fruits actually are. P.10-P.11
- (3) Further practicing colors in English using objects found in the

classroom. P.11

- (4) Coloring the pictures on the page by remembering what colors the vegetables and fruits are. P.12

Reference

When working on activities with colors, it is more effective to get children to link the names of colors in English directly with the actual colors rather than allowing the children to link the names with the names of colors in Japanese. In order to do this, it is useful to use actual objects to show children the actual colors. Color pencils and crayons made in other countries often have the names of colors written in English. It would be useful to use such things that children can link the actual colors and names in English.

Other Possible Activities

1. Ask children questions such as “What is yellow?” or “What is red?” and have them search for objects with each of the colors. Although children may name the objects in Japanese, if the teacher can respond with the names in English, it would provide an opportunity for children to encounter new words.
2. Do an activity where children can think about the colors in a rainbow. Draw a rainbow with only lines and have children color in the colors of a rainbow. It is commonly said that a rainbow has seven colors, and the order of the colors are red, orange, yellow, green, blue, indigo, purple in order from the outside. The teacher can tell the children each of the colors and then have them color rainbows. This is a good way to expose children to the names of colors in English. It is also a good idea to show the children photographs of rainbows and have them count how many colors they can find.