

Unit 5 Shapes

★Activities to learn how to say the names of shapes.

Unit Aims

Shapes are a familiar topic for elementary school children since they learn about shapes in their mathematics and arts and crafts lessons at school. The activities in this unit introduce the children to what these shapes are called in English. It is possible to teach children the names of shapes using blocks and flashcards, but in this unit, children will count how many shapes they can find in the pictures and look for shapes they can find in their classroom. Through such activities, children can discover what kind of shapes they are surrounded with in their daily lives.

Vocabulary

circle triangle square rectangle diamond oval

Classroom English

Point to the green triangle.

Can you find a square?

How many circles are there in the classroom?

Let's design with shapes!

Step of Activities

- (1) Learning the names of basic shapes by looking at the pictures on the page. P.23
- (2) Counting the number of each shape they can find in the pictures on the page. P.24-P.25
- (3) Further practicing the names of shapes using objects found in the classroom. P.25

- (4) Drawing pictures by combining various shapes. P.26

Reference

A picture of a candy is provided as an example on p.26. The following are some other examples that can be used to give children as examples.

- Putting a triangle and a square together as a house.
- Drawing a rocket by standing a rectangle up and placing a triangle at the top, and putting two triangles on both sides of the rectangle at the bottom.
- Drawing a bird's face by drawing a large circle and attaching a small triangle to it as the bird's beak, and then placing a small circle inside the large circle as an eye.
- Drawing a diamond ring by drawing a diamond and attaching a circle under it.

Other Possible Activities

- 1 . Looking for shapes outside the classroom like at home or in the town.
Is there something oval in your house? What is it?
- 2 . Doing a silhouette quiz as follows. Prepare a cardboard box and cut out a window on one side. Cover the window with a white cloth and place a flashlight inside the box. Hold an object inside the box so that the silhouette of this object appears on the white cloth. Children answer what shape(s) they can see in the silhouette and then guess what the object is.
Look at this silhouette. What shape can you see?
Can you see another shape? Do you know what this is?